



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	HINDI MAHAVIDYALAYA
Name of the head of the Institution	Shri P.Giridhar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04027616330
Mobile no.	9032451150
Registered Email	info@hindimahavidyalaya.org
Alternate Email	hmv50yr@rediffmail.com
Address	2-1-569, O.U. Road, Nallakunta, Hyderabad.
City/Town	Hyderabad.
State/UT	Telangana
Pincode	500044

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Mar-2012																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Shri P. Giridhar																								
Phone no/Alternate Phone no.	04027616330																								
Mobile no.	9032451150																								
Registered Email	info@hindimahavidyalaya.org																								
Alternate Email	hmviqac1961@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.hindimahavidyalaya.org/pdf/aqar-2016-17.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.hindimahavidyalaya.org/Images/uploads/Almanac%202017-2018.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70.75</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.49</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70.75	2006	21-May-2006	20-May-2012	2	B	2.49	2012	15-Sep-2012	14-Sep-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	70.75	2006	21-May-2006	20-May-2012																				
2	B	2.49	2012	15-Sep-2012	14-Sep-2017																				
6. Date of Establishment of IQAC	22-May-2006																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																						

IQAC		
Clean and Green programme	24-Jun-2017 1	210
Mr. R. Sandeep participated in All India National camp held at Lakshadweep.	14-Apr-2017 12	1
Research & Consultancy wing is constituted.	07-Aug-2017 1	15
Health Camp and dental checkup was organized.	21-Aug-2017 1	310
NSS Unit is revived .	26-Aug-2017 1	100
Participation in International Yoga Day.	21-Jun-2017 1	21
Harithaharam was organized on Environment day. Saplings were planted in the campus	05-Jun-2017 1	180
Mr. Lalithesh Tiwari and Mr. P. Ranjeet participated in all India National camp held at Mysore.	15-May-2017 12	2
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department	B.Vocation	UGC	2015 1095	17000000
Institution	Autonomy	UGC	2018 365	1800000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
The institution is 2.57 CGPA in the 3rd cycle of NAAC accreditation for a period of 5 years from 31st October 2017 to 30th October 2022.	
A National Seminar on Topic: "Sanskrit Sahitya Me Rastra Bhakti" was organized by Department of Sanskrit on 18th July 2017. A National Seminar on Topic: Hindi Bhasha Ki Unnathi Me Anuvadh Ka Yogdhan" was organised by Department of Hindi on 26/07/2017.	
One Day workshop on role of vocational courses in improving the employability skills among unemployed students.	
NSS Unit was revived in Hindi Mahavidyalaya on 22nd August 2017.	
A Guest lecture by Dr. Ramaiah, Director, Andhra Mahila Sabha, College for women was organized on NAAC preparation perspective for ReAccreditation on 29/04/2017.	

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To submit Self Study Report to NAAC for third cycle of NAAC Accreditation	Self Study Report of the College is submitted to NAAC office, Bangalore.
New programmes which are professional, Vocational and Skill based are to be discussed and proposed for the year 2017-2018.	Started new courses : UG : B.Com(Computers) Introduced new course : PG : M.Com.(Finance)
New programmes Add on, Interdisciplinary and Skill enhancement Programmes to be introduced during 201718.	It was resolved to introduce add on, Interdisciplinary and Skill enhancement programmes
Teaching plan and Plan of extra curricular activities are to be reviewed periodically and remedial action is to be taken up.	Teaching plans are well maintained and they are reviewed by conducting meetings with various departments as and when required. Schedule for Remedial classes subjectwise is prepared.
New Industry Linkages and MOUs are to be established.	New Linkages and MOU's are established : Sumeer Four wheels travels, Gandhi Gyan Mandir Yoga Kendra.

To organize Seminars , Workshops, Guest/Extension lectures and Awareness programmes departmentwise.	"Seminars , Workshops, Guest/Extension lectures and Awareness programmes were organised departmentwise."				
To organize Health camps	Health Check up and Dental Checkup was organised on 24th August 2017 under the guidance of Dr. Shyam Sunder, General Physician and Dr. Syed, Dentist.				
Financial Help is provided to academically good meritorious students from economically poor background.	"Fee concession and financial help is provided to academically good meritorious students from economically poor Background."				
Performance appraisal of teachers as per U.G.C. norms are to be reviewed critically and measures to be undertaken for improvement in academic ambience of the institution are to be initiated.	"Performance of the teachers are reviewed and necessary measures are taken to improve the academic ambience of the institution. Teachers are encouraged to attend/ present papers or conduct various Seminars/ conferences/ Symposia/workshops. They are also encouraged to attend Refresher and orientation courses."				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Council</td> <td style="text-align: center;">14-Jul-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council	14-Jul-2018
Name of Statutory Body	Meeting Date				
Governing Council	14-Jul-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	08-Sep-2017				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	22-Dec-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Currently we are operating :Admission Module, Examination Module, Fee Collection Module. Student Master : The student Master module is to Store Complete information of the students. The students mater database serves to				

generate Bonafide, payment of Examination Fees, generating Hall tickets, the current status of the students, generating T.C. etc.

Examination Module : The scope of software is as follows :

1. Course wise master data creation
2. Course wise subject master data creation
3. Data entry of student details
4. Examination forms registration (Supplementary / Regular / Improvement)
5. Nominal roll for examination registered candidates
6. Data entry of semester wise examination time tables
7. Generation of hall tickets
8. Dforms report generation
9. Question paper summary
10. Data entry of 1) Code slips 2) Award lists 3) Practical marks 4) Internal marks
11. Moderation analysis as per Osmania University norms
12. Course wise semester wise subject wise roll code list
13. Results tabulation duly including 0.5 rule, detention rules and grace marks rules
14. Tabulation register as per Osmania University format with Credits, Grades, Cumulative grade point Average (CGPA), SGPA Semester grade point Average etc..
15. Course wise semester wise result sheets
16. Course wise semester wise result analysis
17. Subject wise result analysis
18. Course wise marks statement
19. Memorandum of marks (Old New)
20. Revaluation forms entry
21. List of revaluation applied students with code number
22. Revaluation marks entry and computing of results
23. Memorandum of marks for successful candidates in revaluation
24. Consolidated memorandum of marks
25. Provisional certificate
26. Course wise merit lists
27. Subject wise merit lists
28. Data export option to submit to Osmania University

- The Generation of hall tickets and student photos option is also provided.
- Provision to add new course within the UG frame work of Non - CBCS / CBCS is an inbuilt feature.
- The software is been developed in dot Net with SQLSERVER as backend database which is user friendly in nature.
- The software provided supports CBCS system only for UG only.
- It also supports the special category student's provision in exemption of a subject and reduction in pass marks according to OU rules.
- This software even provides backup facility on a

click of mouse button is an added feature. • Proposed to centralize the students data and make most of the services online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	401	General	20/04/2017
BA	259	History, Hindi(ML), Political Science	20/04/2017
BBA	684	Business administration	20/04/2017
BSc	467	Mathematics, Statistics, Computer Science	20/04/2017
BSc	468	Mathematics, Physics, Computer Science	20/04/2017
BSc	487	Biotechnology, Microbiology, Chemistry	20/04/2017
BSc	471	Biochemistry, Microbiology, Chemistru	20/04/2017
BCom	402	Computer	20/04/2017
MCom	408	Finance	20/04/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BVoc	Hospitality Tourism Administration	Null	renewal of 501	20/04/2017
BVoc	Banking & Insurance	Null	renewal of 502	20/04/2017
MVoc	Hospitality Tourism Administration	Null	proposed	20/04/2017
MVoc	Banking & Insurance	Null	proposed	20/04/2017

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Computers	20/04/2017
MCom	Finance	20/04/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Computers	20/04/2017
MCom	Finance	20/04/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	01/12/2018	80
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	HTA	15
BVoc	B&I	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is obtained from all the stakeholders. It is analyzed and utilized for overall development of the institution : An effort was made to receive feedback from all students of the college through online at the end of the academic year on : Overall subject knowledge, regularity, presentation and communication, usage of ICT skills, preparation, Guidance and mentoring time allotted and effectiveness of teachers, effectiveness of Syllabus, availability of reference books, infrastructure, and Sports facilities. A formal written feedback on the educational system, including the syllabi is sought from each student. The performance of the group of students in each course is also looked at for indications of quality and level of difficulty. While designing the</p>

syllabi, all the departments of the college take at least one enlightened student whose suggestions are considered and discussed in the BOS meeting and if found worth, they are incorporated in the syllabus. The college positively takes feedback from the resource persons and faculties of national and international repute, invited for Guest lectures or workshops organized by any department. The college tries to implement their suggestions with regard to curriculum, books, equipments etc., if found reasonable. This is mentionable that one or two experts from industry are members of the Board of studies. Their ideas and suggestions and feedback are given enough weightage and importance while finalizing the syllabus. The management of the college is constantly in touch with their industry contacts and seek latest developments in the course related market and technology. Such information is shared with the students directly or a guest lecture concerned with the idea is conducted for awareness and knowledge. Another fact to be shared here is that the management committee members of Hindi Mahavidyalaya are themselves industry experts and are associated with many industries and companies in various capacities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	BANKING AND INSURANCE	50	5	5
BVoc	HOSPITALITY AND TOURISM ADMINISTRATION	50	15	15
BSc	MATHEMATICS, P HYSICS, COMPUTER SCIENCE	30	26	26
BSc	MATHEMATICS, S TATISTICS, COMPUTERS	30	29	29
BBA	BUSINESS ADMINISTRATION	50	45	45
BCom	COMPUTERS	60	60	60
BCom	GENERAL	60	23	23
BA	HISTORY, HINDI (ML), POLITICAL SCIENCE	30	16	16
BSc	BIOTECHNOLOGY, MICROBIOLOGY, CHEMISTRY	30	25	25
BSc	BIOCHEMISTRY, MICROBIOLOGY, CHEMISTRY	30	22	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	459	31	28	2	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	100	6	6	50
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring : The college has a Students welfare committee which takes care of all issues related to the students. This committee does counseling, mentoring and advising the students of all the classes whenever needed. It deals with the Socio-Psycho problems and reasons too in consultation with the parents of the students. The college conducts special sessions with regard to Ragging, Social responsibilities, General awareness, Law and order sensitization, traffic rules etc., every year. The Socio-psycho problems of so many students were sorted out by the committees exclusively constituted for these purposes. Hindi Mahavidyalaya has been a Hindi medium college. The students studying here hail from poor family background struggling for their livelihood. They are governed by various socio-psycho problems and typical reservations in their minds with regard to education and society, which requires attention and proper counseling. The girls also are encouraged to discuss their problems and their parents are accordingly advised to educate their girls and make them independent and empowered in today's world. Some times, the college invites experts from outside also for counseling the students. Programmes related to spirituality, philosophy, Introspection and Social idealism. Also are organized to make the students more enlightened in multi dimensional areas to face boldly the complexities of life ahead. The college hasn't allotted a counselor to each class as the students in the college were limited due to Hindi medium. Now when, the students have increased because of English medium courses, it has been resolved to identify a faculty to take care of each class. The teacher identified would conduct meetings for the students and discuss their problems at personal level and try to address them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
490	32	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	0	5	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2017	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	421	I/II/III year/ Sem-II, IV, VI	31/03/2018	30/04/2018
BVoc	671	I/II/III year/ Sem-II, IV, VI	31/03/2018	30/04/2018
BCom	402	I/II/III year/ Sem-II, IV, VI	31/03/2018	30/04/2018
BSc	471	I/II/III year/ Sem-II, IV, VI	31/03/2018	30/04/2018
BSc	487	I/II/III year/ Sem-II, IV, VI	31/03/2018	30/04/2018
BSc	468	I/II/III year/ Sem-II, IV, VI	31/03/2018	30/04/2018
BSc	467	I/II/III year/ Sem-II, IV, VI	31/03/2018	30/04/2018
BBA	684	I/II/III year/ Sem-II, IV, VI	31/03/2018	30/04/2018
BA	259	I/II/III year/ Sem-II, IV, VI	31/03/2018	30/04/2018
BCom	401	I/II/III year/ Sem-II, IV, VI	31/03/2018	30/04/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
2	32	6.25

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.hindimahavidyalaya.org/Images/uploads/2.6.1%20Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
259	BA	History, Hindi (ML), Political Science	13	12	92
401	BCom	General	16	16	100
684	BBA	Business Administration	3	3	100
010	MA	Hindi	11	11	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.hindimahavidyalaya.org/Images/uploads/SSS%20-%202017-18%20\(4\).pdf](https://www.hindimahavidyalaya.org/Images/uploads/SSS%20-%202017-18%20(4).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Nill

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	0	0	Nill	0
International	0	0	Nill	0

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A National Seminar on Topic: "Sanskrit Sahitya Me Rastra Bhakti" was organized.	Department of Sanskrit	18/07/2017
A National Seminar on Topic: Hindi Bhasha Ki Unnathi Me Anuvadh Ka Yogdhan" was organized.	Department of Hindi	26/07/2017
A Guest Lecture was organized by Department of Chemistry and Department of Physics on 8th November 2017. A book on the contribution of Madam Curie written by Shri Gangadhar Gangaji has released.	Department of Physical Sciences	08/11/2017
A Guest Lecture was organised on 10th November 2017.	Department of Sanskrit.	10/11/2017
Conducted Guest Lecture topic Bioinformatic Chief Dr.V.Sandhya Prof.Jaishanker Telangana State Agriculture University.	Department of Biotechnology	06/02/2018
A guest Lecture on the Topic " Communication Skills" was organised by Department of English on 31st August 2017. Dr. Sharada, Vice Principal, P.G. College, Secunderabad, delivered the Lecture.	Department of English	31/07/2017
International Women's Days was celebrated on 8-03-2018.	institution	08/03/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	0	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Analysis on the Financial Performance of SBI HDFC Banks in India- A Comparative Study	Mrs. Preeti Sarda	the 2 day 9th International Conference on "Mapping Global Changes in Business, Economy, Society, And Culture" at Faculty of Management, Pacific University, Udaipur, R	2018	0	0	0

		ajasthan dated 19-20 January, 2018.				
A study of the effectiveness of training and development in banking sector- A case of Oriental Bank of Commerce, Hyderabad	Mrs. Preeti Sarda	Asia Research Foundation, Yamunanagar, Haryana- India in GE - INTERNATIONAL JOURNAL OF MANAGEMENT RESEARCH ISSN :(2321-1709), ISSN (PRINT): (2394-4226) IMPACT FACTOR-5.779 will be published in Mar-2018 issue.	2018	0	0	0
Dakshin Bharat Mein Hindi nKi Stithi	Dr. Rajanidhari	National Seminar organized by "Rajakeeya Mahila Snathakothar Mahavidyalaya" at Banda, Uttar Pradesh on 10th 11th February 2018.	2018	0	0	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dakshin Bharat Mein Hindi nKi Stithi	Dr. Rajanidhari	National Seminar organized by "Rajakeeya Mahila Snathakothar Mahavidyal	2018	0	0	0

		aya" at Ba anda,Uttar Pradesh on 10th 11th February 2018.				
An Analysis on the Financial Performanc e of SBI HDFC Banks in India- A Comparat ive Study	Mrs. Preeti Sarda	the 2 day 9th In ternationa l Conference on "Mappin g Global Changes in Business, Economy, Society, And Culture" at Faculty of Managem ent, Pacific Un iversity, Udaipur, R ajasthan d ated 19-20 January, 2018.	2018	0	0	0
A study of the eff ectiveness of training and develo pment in banking sector- A case of Oriental Bank of Commerce, Hyderabad	Mrs. Preeti SardaMrs. Preeti Sarda	Asia Research F oundation, Yamunanaga r, Haryana- India in GE - INTER NATIONAL JOURNAL OF MANAGEMENT RESEARCH ISSN :(232 1-1709),IS SN (PRINT): (2394-4226) IMPACT FAC TOR-5.779 will be published in Mar-2018 issue.	2018	0	0	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	0	2	0	7
Presented papers	0	0	0	7
Resource persons	0	0	0	3
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Check up and Dental Checkup was organised on 24th August 2017	NCC UNIT	30	150
Traffic Rules Awareness programme on 24th June 2017.	NCC UNIT	5	130
Haritha Haram Plantation of Saplings Programme	NSS UNIT	10	100
World Aids Day -Awareness programme on 01-12-2017	NSS UNIT	1	88
World Mathematics Day on 22-12-2017	Department of Mathematics	5	80
69th Republic day on 26-01-2018, Chief Guest Shri Sumeer Proprietor 4 wheels travels.	Institution	45	190
Celebrated World	Institution	10	75

Tourism Day on 25-01-2018 , Chief Guest for the occasion was Dr.Chinnam Reddy, Director State Tourism Hospitality Management.			
Voters day was conducted on 25-01-2018	Department of Pol.science	40	190
International Women's Days was celebrated on 8-03-2018.	Institution	20	120
International Yoga Day	Institution	10	200
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Environment Day 05 June 2017 celebrated.	Eco Club	rally	15	100
Swatch Bharath Programme was organised by NCC Department on 24th June 2017.	NCC unit	Clean and Green	40	165
International Yoga Day was celebrated on 21st June 2017	Institution	Yoga Demonstration	10	100
Traffic Rules Awareness programme on 6th July 2017.	NCC Unit	Awareness Programme	5	130
Haritha Haram Plantation of Saplings	NSS Unit	Tree plantation	10	100

Programme on 21st August 2017.				
Health Check up and Dental Checkup was organised on 24th August 2017	NCC unit and Dr. Shyam Sunder, General Physician and Dr. Syed, Dentist.	Health Check up	30	150
World Aids Day -Awareness programme on 01-12-2017	NSS Unit	Rally	1	88
69th Republic day on 26-01-2018, Chief Guest Shri Sumeer Proprietor 4 wheels travels.	Institution	Flag Hoisting	45	190
Voters day was conducted on 25-01-2018	Dept. of Political Science	Oath to vote	40	190
International Women's Days was celebrated on 8-03-2018.	Institution	Guest Lecture Women Entrepreneurship2	20	120
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	MOU	Sumeer Four wheels travels	14/11/2017	13/11/2018	25
MOU	MOU	Gandhi Gyan Mandir Yoga Kendra	01/08/2017	31/07/2018	25
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gandhi Gyan Mandir Yoga Kendra	01/08/2017	On Job Training, Placement Assistance	25
Sumeer Four wheels travels	14/11/2017	On Job Training, Placement Assistance	25
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	4300000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	Nill	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26355	2227131	505	115324	26860	2342455
Reference	11295	954485	740	269090	12035	1223575

Books						
e-Books	987	5750	8071	5750	9058	11500
e-Journals	1031	0	9067	0	10098	0
Journals	4	7660	0	0	4	7660
CD & Video	31	3556	0	0	31	3556
Library Automation	37649	0	1245	0	38894	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	4	100	4	4	7	20	100	0
Added	0	0	0	0	0	0	0	0	0
Total	100	4	100	4	4	7	20	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
BSC--SQC--1	https://hindimahavidyalaya.org/Images/downloads/BSC--SQC--1.pdf
INTRODUCTION OF INDIAN ECONOMY	https://hindimahavidyalaya.org/Images/downloads/Presentation.pdf
Computerized accounting	https://hindimahavidyalaya.org/Images/downloads/today%20class%20computerized%20accounting.pdf
THEORY OF QUANTITATIVE ANALYSIS	https://hindimahavidyalaya.org/Images/downloads/THEORY%20OF%20QUANTITATIVE%20ANALYSIS.pdf

Tourism Geography	https://hindimahavidyalaya.org/Images/downloads/THEORY%20OF%20QUANTITATIVE%20ANALYSIS.pdf
Data Analysis Using R Introduction to Business Analytics Data Sciences	Data Analysis Using R Introduction to Business Analytics Data Sciences
THEORY OF QUANTITATIVE ANALYSIS	https://hindimahavidyalaya.org/Images/downloads/THEORY%20OF%20QUANTITATIVE%20ANALYSIS.pdf
Multiple Correlation Coefficient	https://hindimahavidyalaya.org/Images/downloads/la%20lm.pdf
Probability	https://hindimahavidyalaya.org/Images/downloads/probability%20unit%202.pdf
THEORY OF QUANTITATIVE ANALYSIS	https://hindimahavidyalaya.org/Images/downloads/PT.pdf
uv SPECTRO	https://hindimahavidyalaya.org/Images/downloads/UV%20spectroscopy-laws.pdf
CHROMOTOGRAPHY	https://hindimahavidyalaya.org/Images/downloads/Types%20of%20paper%20chromatography.pdf
CHROMOTOGRAPHY	https://hindimahavidyalaya.org/Images/downloads/Types%20of%20paper%20chromatography%20(2).pdf
CHROMOTOGRAPHY	https://hindimahavidyalaya.org/Images/downloads/Types%20of%20paper%20chromatography%20(1).pdf
Thin Layer Chromatography	https://hindimahavidyalaya.org/Images/downloads/Thin%20Layer%20Chromatography.pdf
Solvent Extraction	https://hindimahavidyalaya.org/Images/downloads/Solvent%20Extraction.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	1800000	4000000	4300000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

The management is proactive in providing rich infrastructure facilities for delivering quality education from the institution. The institution started with very less infrastructure facilities, has grown enormously. There have been regular changes as per the requirements in the infrastructural facilities for the effective curricular, co-curricular and extracurricular activities. The institution follows the following policy in enhancing the infrastructure facilities.

- The management takes the stocks of situation after the admission process is completed. The issue of necessary infrastructure for new courses if any is discussed in-detail. The building is refurnished and rooms are constructed as per the requirements.
- The principal holds meeting with faculty members wherein the additional requirements for the effective outcome of all activities are discussed.
- The outcomes are conveyed to magnanimous management for the action, giving priorities to the most essential ones.
- The functional college building committee prepares the plans as per the requirements and the same are sent to UGC for assistance, after getting the share consent from the Management.
- It being a Hindi Medium institution, the college is bound by the limited resources, most of the students coming to our college are from underprivileged background. The college prides on not charging or imposing any hidden financial burden on the students. In spite of this hindrance, the management has been able to provide the necessary infrastructure with its limited resources.
- The management contributes its required share for the construction of various buildings (class-rooms, laboratories, computer labs, hostels, library, sports building, indoor stadium, etc.). The Principal and Management periodically meet with the staff of individual departments and the entire staff of the college and dialogue with them on their specific infrastructure and resource requirements. In several such meetings the staff has made requests which have been honoured by the management. In addition, should any staff member have suggestions, they are free to meet the Principal and share their ideas with her. As and when the need arises the infrastructure facilities for the new courses are being taken up by the management. The college recently initiated the following facilities canteen facility, a seminar hall with state of art, CCTV Camera, Library Software - LIBMAN slw., INFLIBNET, Exam Software was upgraded to inculcate CBCS pattern, Smart Boards, Biometric Machine, Centralised Public Address System, Science Labs, Infrastructure for B.Vocational Courses, Boys hostel to accommodate 25 boys and outdoor sadium are under construction, latest equipment for Cricket Coaching Academy(CCA) Sports.

<https://www.hindimahavidyalaya.org/Images/uploads/4.4.2%20Procedures%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2017	160	Dept. of Vocational Studies
Personal Counselling and Mentoring	24/06/2017	180	Hindi Mahavidyalaya, Career counselling Committee Members
Yoga	01/07/2017	50	Gandhi Gyan Mandir
Yoga	08/07/2017	50	Gandhi Gyan Mandir
Yoga	15/07/2017	50	Gandhi Gyan Mandir
Yoga	22/07/2017	50	Gandhi Gyan Mandir
Meditation	03/07/2017	30	Raj Yoga
Meditation	10/07/2017	30	Raj Yoga
Meditation	17/07/2017	30	Raj Yoga
Meditation	24/07/2017	30	Raj Yoga
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	govt. services - S.I., Contsble, Jr.Asst., Army etc.	25	45	4	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	3	BBA	Business Management	Hindi Maha vidyalaya	MBA
2018	9	B.A.	Arts	Hindi Prachar Sabha	B.Ed.
2018	6	B.A.	Arts	Hindi Maha vidyalaya	M.A. (Hindi)
2018	4	B.Com.	Commerce	Osmania University	B.Ed.
2018	5	B.Com.	Commerce	Osmania University	M.Com
2018	8	B.Com.	Commerce	Osmania University	MBA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	selected for U-19 state match, U-19 India Blue and All India Southzone University Championsh ip	National	1	Nil	BBA-I Yr.	Varun Goud

2018	All India Inter University Fencing Championship held at Gurunanak Dev University (18th -21st Jaunary 2018).	National	3	Nil	Bhavani B.sc Bio-Tech 2ndyr, Raj atsharama B.sc Bio-Tech 1styr, D.lahari BBA Iyr	Bhavani B.sc Bio-Tech 2ndyr, Raj atsharama B.sc Bio-Tech 1styr, D.lahari BBA Iyr
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Active and Enthusiastic student representatives are chosen from each class. The student representatives are involved in various committees of the college. The students are a part of Board of studies, Internal Quality Assurance Cell, Library Committee, Students welfare committee, Grievance redressal cell, Anti Ragging Committee, Eco Club, Events organizing Committee, Magazine committee etc. The student views and ideas are also considered in academic and administrative issues. The student representatives take part in the discussions and represent the students views. The Add- on Courses and certificate courses are decided on the interest of majority of the students. The student representatives brings to the notice of the authorities the requirements related to infrastructure, books, ICT facilities, Sports facilities and other issues. The Alumni association plays a vital role in the development of the college. The prominent alumni share their experience . Their views are helpful in introducing courses with high market demand. The alumni provides scope for support to establish Industry linkages, On Job training and Placement support.. The Student Survey Report, feed back of the Alumni, Students and their Parents are considered in all the academic and administrative issues.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

No, The college has vibrant and enthusiastic alumni Association. The Alumni meets are organised twice a year where they share their ideas and experiences in various fields . Some of our alumni members are highly placed in Banks, educational institutions and other business organizations, they provide placement support to the present students.

5.4.2 – No. of registered Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

? Alumni Meet was organized on 29th September 2017. ? Alumni Meet was organized on 1st October 2017.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, there is participative culture in the institution since its inception. The same is sustained, enhanced and promoted for the collaborative working and furtherance of outcomes. Both the teachers and students participation is ensured in the management of college activities at various levels by asking them to chair or be the head of meaningful programmes. The monitoring of various activities and organization of various programmes is done by competent persons. Hindi Mahavidyalya has a strong and supportive management members who also represent the managements of other reputed colleges. They are constantly thinking and working for the development and progress of the college. Various committees of staff and students take the responsibility for different activities of the college at department level, Heads of the department are encouraged to hold meetings periodically and the matter is discussed with the principal. After the college became autonomous, college has established Board of studies for various departments, Academic Council, Examination Result committee, Finance Committee and Governing Council (autonomous). All the committees are actively involved in supporting the smooth functioning of the autonomous status of the college. Staff meetings are regularly held by the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Signing of MoU with reputed institutions and industries. • Internship Training in Companies. • On Job Training Programmes. • Industry Experts in Board of Studies. • Industrial Visits. • Application development for industries. • Mock Interview by industrialist to students. • Staff development activities. Guest Lectures by Industry Experts.
Library, ICT and Physical Infrastructure / Instrumentation	The management is proactive in providing rich infrastructure facilities for delivering quality education from the institution. The college initiated the following facilities canteen facility, a seminar hall with state of art, CCTV Camera, Library Software - LIBMAN slw., INFLIBNET, Exam Software was upgraded to inculcate CBCS pattern, Smart Boards, Biometric Machine, Centralised Public Address System, Science Labs, Infrastructure for B.Vocational Courses, Boys hostel to accommodate 25 boys and outdoor sadium are under

construction, latest equipment for Cricket Coaching Academy(CCA) Sports. Infrastructure facilities meet the requirements of students/staff with disabilities The college facilitates well maintained Girls hostel and Boys hostel . The college hostel can avail the facilities of the college like gymnasium on Yoga classes are also conducted in the morning hours and Sahaj yoga is conducted in the evening on Saturdays and Sundays. • Total area of the library (in Sq. Mts.) : 1550 Carpet Area in Sq. Mts. • Total seating capacity : Seating Capacity in Reading area-36 in reference library-20. All of this adds up to total-56. • The Working hours of the library from 9:00 am to 5:00 p.m. on all working days, during examination days and during vacation. • Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources). • Reference Section available for peaceful reading and General reading section for the students. • Computer facility like Internet connection, printing and copying is also made available to staff and students. • Access to the premises through prominent display of clearly laid out floor plan adequate signage fire safety access to differently abled users and mode of access to collection) • Adequate Fire extinguishers are placed to ensure the safety of all those who are in the library. • Elevator is provided to differently abled user for accessing the library. ICT Facilities : • Number of systems with configuration(1504 laptops) • Computer-student ratio : 1:1 in the lab during the practice session. • Dedicated computing facility. • Separate computer labs for English, Commerce and Vocational students. • LAN facility : All the systems are LAN connected. • Wifi facility : Available • Propriety software / Open source softwares : A special software is taken for English Lab, Commerce Lab(Tally Package), Library, Exam Branch. • Number of nodes/ computers with internet facility : Internet facility is made available for all the systems. • Any other : ICT facilitated classrooms with smart boards, Fully equipped A/c. auditorium of 400 seating

capacity, Mini seminar hall with Public address system and LCD projector, Computers with latest technology. Exam branch and office administration works are fully automated, CCTV camera, Centralized Public Address System etc.

Research and Development

The college is entering a phase of growth where it recognizes the importance of research for the academic development of the students and the faculty. With a view to promoting research, the college has appointed director to develop research culture and facilities to promote research in the college. To promote research culture in the College : The following are the activities carried out by the College :

- Motivates and facilitates the faculty members to send the proposals to the UGC and other funding agencies to organize seminars, workshops and conferences on the burning issues.
- Informs faculty members about various workshops, seminars, conferences, symposia etc. organized by the various colleges highlighting their relevance.
- Facilitates the faculty members to publish research articles on various
- Facilitates and felicitates the research scholars.
- The institution provides scope for research activities by providing required facilities to the students and research scholars on the campus, like subscription to various research oriented journals and Wi-Fi facility.
- The institution has initiated measures for planning, upgrading and facilitating research facilities. Faculty is motivated to undertake research in the new, most relevant and demanding areas related to their respective disciplines and organizing fruitful interaction with eminent scholars by inviting them to the campus.
- Plans are being discussed, efforts are being made to establish a research centre in the college to address the challenges of research programmes.

Examination and Evaluation

Schedules for the examination are declared by the examination branch and the detailed schedules are made available to the students vide notices on their notice boards, in classrooms and on the website . These are strictly adhered by all members of the college.

The internal exam results are declared within 1-2 weeks of the exam. A Committee of faculty members conduct the examination At the end of each day's exam the answer papers are kept under the custody of the Controller of Examination. Post examination process - attendance capture, auto processing, generic result processing and certification. After evaluation through external examiners, a process of Moderation is done with the consent of the concerned Chairperson, Board of studies for all the three years. After the process of evaluation and moderation, Generally within 30-45 days of the exam the results are declared. The final semester overall result is displayed on the website. Evaluation Students' evaluation is done regularly by the way of their performance in tests, class seminars, tutorials and semester end exams and participation in the enrichment programmes. The marks are displayed on the notice board. The analysis and evaluation are done, and the reasons for poor performance are sorted out.

Teaching and Learning

An almanac of the activities for the year is displayed on the notice board and relevant classroom. The College adopts innovative teaching approaches, methods and practices -student seminars, academic journals, field-trips, the use of audio-visual aids and guest lectures are organized as per the schedule. Student seminars, field-trips, the use of audio-visual aids and guest lectures The college strongly supports the idea of conducting Guest lectures of by inviting eminent scholars, Industry Experts to enhance the knowledge of the students. The college is well equipped with Smart boards, LCD projects, Printers, Scanners, different academic software, CDs to facilitate learning various subjects. New methods make the learning process more interesting.

Examination and Evaluation

Being autonomous the college enjoys freedom to incorporate changes in the syllabus if felt necessary. In general, the syllabus of affiliating university only is taught to the students with minimal changes in it but all the heads of the concerned departments gather the opinions and suggestions of the

students, their parents and other faculties of the department. They even give weightage to the views of faculties working in other educational institutions. This is pertinent to mention here that the common core syllabus of the affiliating university is reviewed every three years. While incorporating changes in the syllabi, the latest innovations, changes and trends in the academic field are infused in the syllabus. Working on these lines, the college has added many important ideas borrowed from Hotel and Tourism industry experts to enrich the syllabus and make it more job oriented. Similar efforts have been made with regard to the syllabus of Banking and Insurance too. The members of management committee of Hindi Mahavidyalaya are associated with many prominent organizations, Banks and Insurance companies. Their contacts have been of great help while implementing these efforts. The students suggestions are also considered in Curriculum development.

Library, ICT and Physical Infrastructure / Instrumentation

The management is proactive in providing rich infrastructure facilities for delivering quality education from the institution. The college initiated the following facilities canteen facility, a seminar hall with state of art, CCTV Camera, Library Software - LIBMAN slw., INFLIBNET, Exam Software was upgraded to inculcate CBCS pattern, Smart Boards, Biometric Machine, Centralised Public Address System, Science Labs, Infrastructure for B.Vocational Courses, Boys hostel to accommodate 25 boys and outdoor stadium are under construction, latest equipment for Cricket Coaching Academy(CCA) Sports. Infrastructure facilities meet the requirements of students/staff with disabilities The college facilitates well maintained Girls hostel and Boys hostel . The college hostel can avail the facilities of the college like gymnasium on Yoga classes are also conducted in the morning hours and Sahaj yoga is conducted in the evening on Saturdays and Sundays. • Total area of the library (in Sq. Mts.) : 1550 Carpet Area in Sq. Mts. • Total seating capacity : Seating Capacity in Reading area-36 in reference library-20. All of

this adds up to total-56. • The Working hours of the library from 9:00 am to 5:00 p.m. on all working days, during examination days and during vacation. • Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources). • Reference Section available for peaceful reading and General reading section for the students. • Computer facility like Internet connection, printing and copying is also made available to staff and students. • Access to the premises through prominent display of clearly laid out floor plan adequate signage fire safety access to differently abled users and mode of access to collection)

- Adequate Fire extinguishers are placed to ensure the safety of all those who are in the library. • Elevator is provided to differently abled user for accessing the library.

ICT Facilities : • Number of systems with configuration(1504 laptops) • Computer-student ratio : 1:1 in the lab during the practice session. • Dedicated computing facility. • Separate computer labs for English, Commerce and Vocational students. • LAN facility : All the systems are LAN connected. • Wifi facility : Available

- Propriety software / Open source softwares : A special software is taken for English Lab, Commerce Lab(Tally Package), Library, Exam Branch. • Number of nodes/ computers with internet facility : Internet facility is made available for all the systems.
- Any other : ICT facilitated classrooms with smart boards, Fully equipped A/c. auditorium of 400 seating capacity, Mini seminar hall with Public address system and LCD projector, Computers with latest technology. Exam branch and office administration works are fully automated, CCTV camera, Centralized Public Address System etc.

Human Resource Management

Recruitment of staff based on UGC/MHRD/State Government norms • Recruitment of Administrative and technical staff based on skill and experience • Periodical Staff Development Programmes on technical and nontechnical aspects • Workshop on personality development for administrative staff • Staff Self Appraisal Report • Student Counselor in

	<p>each department • Incentive scheme for encouraging research culture • Ph.D. allowance for staff members</p>
Admission of Students	<p>Signing of MoU with reputed institutions and industries. • Internship Training in Companies. • Summer Training Programmes. • Industry Experts in Board of Studies. • Industrial Visits. • Application development for industries. • Mock Interview by industrialist to students. • Staff development programmes through Industrialist.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>MIS developed to facilitate the Administrative modules of the College helps in keeping Students' Admission records Staff service details.</p> <p>Implemented SMS notification system for students staff communication. All staff have updated their professional details like books authored, papers published, FDP, conferences attended. Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. Each and every IQAC notice is circulated by the IQAC coordinator through e-mail to the committee members.</p>
Administration	<p>E-Governance improved the administration processes and the internal working of the departments within the institution. The delivery of services to students by providing interactive services : requests for documents, requests for certificates, issuing admit cards and id cards, Qualification verification, Queries sent through mails regarding courses, fee structure etc. are answered. The implementation of e-governance asks for greater and more active student , faculty and administration participation and involvement enabled by ICTs in the decision-making process The use of Information Technology (IT) in every aspect of Administration has resulted in faster, easier and much better delivery of services .</p>
Finance and Accounts	<p>The college uses the Tally ERP for E-governance for transparent Finance and Accounts related transactions of the college. The administrative office</p>

maintains the reports and books of accounts generated from the software which helps in auditing procedure. The College and examination Fee collected and dues, scholarships - received and receivable are all supported by the college automation software that enables easy maintenance and generation of reports related to student.

Student Admission and Support

The College and examination Fee collected and dues, scholarships - received and receivable are all supported by the college automation software that enables easy maintenance and generation of reports related to student. The student admission process is made easy through online Admission service DOST(Degree Online Services Telangana). The Student can apply for admission from any where through online mode. The Students Admissions to the respective colleges are also confirmed through online. The Admission into PG Courses are through PG On-line Counselling. The Personal and Admission details of the student are maintained in the college Automation Software. The Student Database is maintained for the generation of various reports related to student.

Examination

The College has the separate Examination cell equipped with latest ICT facilities necessary for examination purpose - SERVER system, Desktop, Laptops, printer, scanner, photocopier, high speed Internet Connection, CCTV, Public Address System. The Examination Module of the College Automation software supports student database maintenance and security. The Admission module, library and examination modules are interlinked to maintain updated information of the students and generate various documents related to students. The Examination cell uses Latest ICT Techniques for conducting the examination, evaluation and declaration of Results. The result is sent to students through weblink and the results are displayed on the institutional website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2017	Smt. Priya	placement conference	Osmania University	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Research Consultancy wing is constituted.	Nil	07/08/2018	Nil	15	Nil
2017	A Guest lecture by Dr. Ramaiah, Director, Andhra Mahila Sabha, College for women was organized on NAAC preparation perspective for ReAccreditation	Nil	24/04/2017	Nil	50	Nil
2017	Nil	Training on College Automation Software	07/08/2017	12/08/2017	Nil	8
2017	Orientation Programme to newly appointed Teaching Staff	Nil	10/07/2017	Nil	Nil	9
2017	A National Seminar on Topic: "Sanskrit Sahitya Me	Nil	18/07/2017	Nil	Nil	15

	Rastra Bhakti" was organized.					
Nil	A National Seminar on Topic: Hindi Bhasha Ki Unnathi Me Anuvadh Ka Yogdhan" was organised by Department of Hindi.	Nil	26/07/2017	Nil	Nil	50
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
This is addressed through Seminars or Workshops for the Faculty, with external resources. Faculty members also participate in Seminars and Conferences in other institutions. Most of the Faculty members have acquired the exposure which helps to enhance Professional Competence and motivation.	Management of Hindi Mahavidyalaya is always supporting its employees. They stand by all its employees during any difficult situation. They appreciate and felicitate the best performers. They college has implemented ESI EPF Schemes for the Unaided staff. The management gives emergency loans to tide over a particular crisis of illness or serious eventuality.	Remedial classes, scholarships, fee concession to economically weaker section, meritorious students and students with good sports record.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There are periodical internal and external audits. Our institution gets audit services from an agency i.e M/s. S.B.Kabra Co. . The last audit was done for the academic year 2016-17. In addition to the regular audit, there is department audit done by the office of the Joint Director of College Education government of Telangana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education, Telangana	Yes	IQAC
Administrative	Yes	Commissioner of Collegiate Education, Telangana	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent Teacher Meetings are conducted periodically. In PTA meets, parents are given an opportunity to voice their opinion with regard to teacher performance and their ward's progression. ? Student advisory committee does counseling, mentoring and advising the students of all the classes whenever needed. It deals with the Socio-Psycho problems and reasons too in consultation with the parents of the students. ? The periodical interaction with the stakeholders, alumni and parents, provide the much needed feedback and material for the additional injection of quality and applicability in the curricular, extra-curricular, co- curricular and extension activities.

6.5.3 – Development programmes for support staff (at least three)

ESI EPF facility. Medical Leave. Fee Concession to the students of the staff studying in the college. The management gives emergency loans to tide over a particulat crisis of illness or serious eventuality.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

SIGNIFICANT QUALITY SUSTENANCES AND ENHANCEMENT MEASURES UNDERTAKEN A. Computers purchased for making the computer students ratio more effective and efficient. B. Smart Boards and LCD Projectors installed in classrooms aiding in innovative teaching skills. C. Science Labs for Physics, Chemistry, Mathematics, Statistics, Computer Science , Microbiology, BioChemistry and BioTechnology have been upgraded as per the latest development in curriculum.

D. Class Room furniture upgraded for the comfort of the students. E. Elevator has been installed for the facility of the specially abled staff and students. F. New Mini Seminar hall with a capacity of 100 seats with air condition has been constructed for conducting Seminars, Extension Lectures and other academic activities. G. The 400 seater main Auditorium is upgraded with state of the art audio, video and air conditioning. H. Biometric attendance machines installed for staff. I. The whole campus is under CCTV surveillance 24X7 by the installation of CCTV Cameras for which the control room is in the Principal's office. J. Centralised Public Address System is being procured for addressing the students in the class room it self. K. A Boys Hostel is being readied for usage from the coming academic year 2017-18. L. A sports facility is being developed where city level and zonal level sports programmes can be organized. M. The Hindi Mahavidyalaya Cricket Coaching Academy has been upgraded with state of the art Bowling Machines, Turf Wickets, Cement Wickets, Nets and Modern Flood light facilities. N. Photocopying Machines have been purchased to enable the students to get the photocopying facility in the campus itself. O. Apart from Curriculum based books a wide variety of reference books as prescribed by the University and eminent academicians have been procured. The College Publishes quarterly magazine Him Chetana highlighting College activities. P. Computerisation of the Library already commenced and 50 of the books have been computerized by using LIBMAN Software. INFLIBNET Software has been Installed which is being used by staff and students. Q. The Students are motivated to participate in intercollegiate, Inter varsity and state level Academic, Cultural, Literary and sports competitions by supporting financially and also through training process. R. Inter-Collegiate, Literary, Cultural and Sports programmes are conducted in our Campus S. The College is coloborating with ICAS (Indian Council of Astrological Studies), Sahaj Yoga organization and Ramakrishna Mutt to encourage spiritual development of Students and Society. T. The second floor of the college has been constructed for an exclusive examination branch to maintain the confidentiality of the Examination Process. In addition to that the Examination Hall can capacitate 300 students to write the examinations. U. The college has purchased 400 tables and chairs to facilitate the conduction of various examinations

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	The institution is Graded B with 2.57 CGPA in the 3rd cycle of NAAC accreditation for a period of 5 years from 31st October 2017 to 30th October	Nill	Nill	Nill	Nill

	2022.				
2017	A National Seminar on Topic: "Sanskrit Sahitya Me Rastra Bhakti" was organized by Dept. of Sanskrit	18/07/2017	Nill	Nill	30
2017	A National Seminar on Topic: Hindi Bhasha Ki Unnathi Me Anuvadh Ka Yogdhan" was organised by 2Department of Hindi	26/07/2017	Nill	Nill	70
2017	Conducted IQAC meetings	Nill	Nill	Nill	23
2017	NSS Unit was reviewed in Hindi Mah avidyalaya on 22nd August 2017.	22/08/2017	Nill	Nill	100
2017	B.Com(Computer) and M.Com courses Introduced	Nill	Nill	Nill	Nill
2017	Health Camp and Dental Checkup was organized.	24/08/2017	Nill	Nill	Nill
2017	Harithaharam was organized on Environment day. Saplings were planted in the campus	05/06/2017	Nill	Nill	Nill
Nill	Clean Green Programme "Shramdhan" was	24/06/2017	Nill	Nill	Nill

organized on
24/6/2017.

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A lecture was organised on the Topic : "Gender Sensitization", .	03/07/2017	Null	110	Null
Lectures on subjects like 'Health and hygiene', 'are conducted to create awareness among the girl students.	18/08/2017	Null	95	Null
The Telangana police conducted awareness programme on the APPs developed for women protection.	18/12/2017	Null	55	Null

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Programmes like environment day, clean green, tree plantation programme(Harithaharam) are organised in the college. Planning to install Solar Power panels for conservation of energy. Rainwater pits are maintained. An awareness programme protect environment are conducted in th campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	1
Rest Rooms	Yes	1

Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/08/2017	1	Health Check up and Dental Checkup was organised on 24th August 2017	Health Check up	Nil
2017	1	1	05/06/2017	1	Haritha haram was organized on Environment day. Saplings were planted in the campus	Protect Environment	180
2017	1	1	21/06/2017	1	Participation in International Yoga Day.	Yoga	95
2017	1	1	24/06/2017	1	Swatch Bharath Programme was organised by NCC Unit on 24th June 2017.	Swatchh Bharat	210
2017	1	10	Nil	10	Yoga Classes were conducted	Yoga	35
2018	1	1	Nil	1	Meditat	Meditat	20

					ion Classes were conducted	ion	
2018	1	1	06/07/2017	1	Traffic rules awareness	Traffic Rules Awareness	100
2018	1	1	Nill	25	Lectures on Gender Sensitization were organized	Gender sensitization	55
2018	1	1	Nill	1	Out station students are provided free shelter in the college during examinations.	Free Shelter	4
2018	1	1	Nill	1	The Slum area people are given shelter in the college during floods.	Community service	Nill

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Extract of the code of conduct for Principal, Director, Teachers, Director of Physical Education, Administrative Staff, Technical Staff and Supporting Staff	05/10/2019	Code of conduct was announced during the Inaugural Programme of all courses. A sheet to explain in detail was also distributed to new and Supporting Staff students. The remainder of the expected code of conduct was done for the II year and III year students on the reopening day. During the parents meet that is conducted twice a semester, the notice boards display the code of conduct. The code

of conduct is uploaded to the website of the college. The discipline committee used the code of conduct to show to all stake holders on the course of how the issues are solved.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The UG I Yr students are taught AECC paper on Ethics and Human Values	Nil	Nil	400
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Energy conservation Educating the Students and reinforcing the need to save energy. Adoption of electronic chokes and CFL bulbs on the campus. Air Condition (AC) culture is not much encouraged on the campus. Natural ventilation for reading rooms in library, labs and classrooms result in saving of the valuable energy.
- Use of renewable energy : Planning to install solar power Plant
- Water harvesting : A Bore well which provides non potable water for use in the toilets and gardens. There is no scope for the wastage of water on the campus. Every drop of water is properly utilized for conservation of life. Rain water harvesting is automatically observed as the college has large soil area.
- Efforts for Carbon neutrality : Trying to control carbon output by planting more trees.
- Hazardous waste management e-waste management : There is not much hazardous waste on the campus. E-waste is also almost negligible. All the old electronic and electric materials are disposed off through auction regularly. It provides funds for procurement of new equipments, extra space and avoids e-waste.
- Any other Students are encouraged to avoid plastic material. They are also motivated to keep the campus clean by making use of dustbins provided and they are also encouraged to keep the surrounding of their houses. They are given oath on Swachh Bharat.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Title of the Practice: Empowering Women through Academic Excellence.

1.The Context The institution is an autonomous college. Majority of students are economically background. The college has taken keen interest to protect the rights of girl student by organizing distinctive value added programmes. The motto is: "If you educate a boy you educate an individual, if you educate a girl, you educate a whole family". The Practice The institution has a separate Women Empowerment Cell and the college has organized and conducted various programmes in true spirit and dedication.

2.Objective : To eradicate Contemporary challenging issues such as social, educational, economic, political and psychological etc. and Inequality of women.

3. Practice Activities:

- The college has designed several women empowerment programmes to educate the girl student.
- To achieve the objectives, the college has strengthened Women Empowerment cell, Entrepreneurial Development cell, Training and Placement Cell and other committees with a faculty members as its coordinators, including other members and students.

Advantages

- To increase awareness among girl students and lady staff about their rights.
- Listening to

the grievances of girl students and guiding them through counselling. • Creating opportunities for girl students to participate actively in curricular and co-curricular activities. • Offering health and safety guidance. • Providing financial assistance to poor girls. • To increase awareness about self-employment Challenging issues 4. Evidence of Success • The institution has identified major changes in the attitude of girl students on various parameters. Overcome of shyness, more participation in class wise seminars and extra-curricular activities, Positive attitude, free interaction with teachers and other students. • In the college activities campus selection, many have participated and got selected. • The target of activities is to strengthen or empower women. Video clippings, photos, media reports and annual reports in college are the documentary evidence maintained by the cell. 5. Problems Encountered and Resources Required • It is strenuous to seek and invite Experts to address such issues and challenges neatly. • The students will not mingle with the college campus initially. To overcome these inhibitions the Women Empowerment cell has been chaired by the female faculty. As a result the girl students would interact with them freely in all respects. Evidence of Success • It means that while practicing these objectives the college had faced the problems regarding the resource persons and finance. In the college newly admitted students are from the diverse sections of society. • Organizing various programmes on regular basis, during working hours is a challenging task. • It is often difficult to choose subject expertise (Resource Persons) in the domains of subject area Best Practice 2: Title of the Practice: Community service and Extension activities by NCC, NSS units 2. Objectives of the Practice To promote holistic education so that the cadets/volunteers can contribute positively to the communities and the world. 3. The Context: The NCC, NSS units of the college were established with the aim of channelizing the energy of the young undergraduates in constructive pursuits that contribute to nation building. 4. The Practice Activities of NCC, NSS are in consonance with the vision and mission of the college. These units organized/took part in donation drives, medical camps, career guidance and mental well-being programmes, cleanliness drives, celebration of commemorative days and programmes on awareness about Indian Constitution and significance of voting. 5. Evidence of Success ? 1 Service Recognition Award and 2 Best Volunteer in Service Awards - Street Cause ? Cadet Welfare Scheme - Cash Prize - NCC Directorate ? 1 Certificate of Appreciation, 1 Merit certificate 6. Problems Encountered and Resources Required ? Interference of academic pressure ? Permissions and clearances for organizing activities ? Mobilization of financial resources in a self-financing institution

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.hindimahavidyalaya.org/Images/uploads/7.2.1%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Hindi Mahavidyalaya is the only institution in entire South India imparting higher education through Hindi Medium promoting National language in South India. It is the only institution which caters to the need of Hindi Medium education for the students coming from Northern states of the country especially from defence background. The Vision and Mission statement of the College has been drawn up in consultation with faculty and alumni, recognizing the ethos and long tradition of the College and seeking to meet the needs of society today. Hindi Mahavidyalaya College looks upon itself as an academic community where scholars, both students and faculty, have the freedom and responsibility to communicate, evaluate and enlarge humanity's

store of knowledge. The College therefore stands for academic excellence and endeavours to create an environment which generates a love for learning, habits of critical thought and of accurate expression. The reputation of the College has been Established through its activities and confirmed by the distinction achieved by hundreds of alumni, who have excelled in various fields and have received honours from the country and abroad. Through rigorous planning and management, the institution focuses at delivering to the best of it's abilities the vision of the college. It has been a matter of outmost importance to provide the best education possible to students who deserve it. Academic Success Excellence: An institution requires us to carefully assess our students' short term objectives relative to their long term goals and to provide the right curricula, academic supports, and services to help them achieve these goals. Developed a system to help students navigate their courses and make smart academic choice and engage them at every point along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen fields. The college offers several outreach activities to new students, including our Bridge program and our new student orientation program. One of the most important steps taken at the institution was the establishment of the Entrepreneurship Development Centre (EDC) in the campus. The establishment of this centre was a step taken by the college to prepare the students for their future journey as entrepreneurs. A positive attitude towards students and belief in their capacity to learn and supplement academic programs with extracurricular activities should strive to produce graduates who have had opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

[https://www.hindimahavidyalaya.org/Images/uploads/Institutional%20Distinctivene ss%20\(4\).pdf](https://www.hindimahavidyalaya.org/Images/uploads/Institutional%20Distinctivene ss%20(4).pdf)

8.Future Plans of Actions for Next Academic Year

? To make arrangements for the Autonomy peer team visit. ? To erect Solar Panels. ? Plans to start new Skill enhancement courses, Inter disciplinary courses and self Finance Courses . ? To organize Faculty Development programmes, workshops, Seminars and extension lectures for all subjects. ? To Start up incubation Centre. ? To apply for minor research projects from UGC. ? To send an application to UGC for sanction of skill oriented courses under M.Vocational programme. ? To Start M.Com. course . ? To review the infrastructural facilities to facilitate new courses - classrooms, laboratories, Library books. ? To strengthen Research consultancy wing. ? To Strengthen Placement Cell. ? To Establish Linkages with prominent and Leading organizations.